

Coconino High School - Flagstaff Unified School District (School Year 2012 – 2013)

Coconino High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data

Objective 1 – Intervention schools will experience a decrease in the percentage of students who report personal harassment or bullying on school property.

Objective 2 – Intervention schools will experience an improvement in their school safety score.

Objective 4 – Intervention schools will experience a decrease in the percentage of students that are offered, sold or given an illegal substance on campus.

During the 2012/13 school year, this high school had a climate index of 80. To improve the climate of the school, the following universal and targeted interventions were selected:

Alternatives-to-Suspension (ATS)

ATS provides students the opportunity to participate in program activities that can include, but are not limited to, community service work, mandated support group sessions and individual counseling in lieu of suspension or to “work off” suspension days.

Check In, Check Out (CICO)

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

Class Action (CA)

CA is an alcohol-use prevention curriculum designed to delay the onset of alcohol use, reduce use among youths who have already tried alcohol, and limit the number of alcohol-related problems experienced by young drinkers.

Community Development Model (CDM)

CDM is a data driven process to identify and address the availability and type of drugs on campus by working in partnership with the larger community (i.e. small businesses, parents, law enforcement news media etc.) to develop, implement and evaluate an action plan to accurately identify and solve problems that lead to youth risk taking behavior.

Functional Behavior Assessments (FBA)

FBA is a structured, intensive, evidence-based, behavior intervention strategy, utilizing a team-based approach to address individual student problem behavior.

Method of Shared Concern (MSC)

MSC is a non-punitive problem-solving approach to tackling cases of bullying, typically ones which are considered to be of moderate severity. MSC involves a multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach a resolution. Guided by a trained facilitator, the students themselves are actively engaged and are empowered with a heightened sense of responsibility and empathy toward each other and their school.

Peer Mediation (PM)

PM is a negotiation-based strategy that assists peers with problem-solving approaches to resolve minor conflicts cooperatively.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Toward No Drug Use (TND)

TND is drug use prevention programs that assists students with developing communication skills, and improve decision-making and self-discipline to resist drug use.